



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**DESIGN AND TECHNOLOGY**

**0445/13**

Paper 1 Product Design

**May/June 2015**

**1 hour 15 minutes**

Candidates answer on the pre-printed A3 Answer Sheets.

Additional Materials: Standard drawing equipment and coloured pencils.

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**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces on **both** printed Answer Sheets.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, glue or correction fluid.

Answer **one** question.

Write/draw your answers in the spaces provided on the Answer Sheets.

You may use a calculator.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total of the marks for this paper is 50.

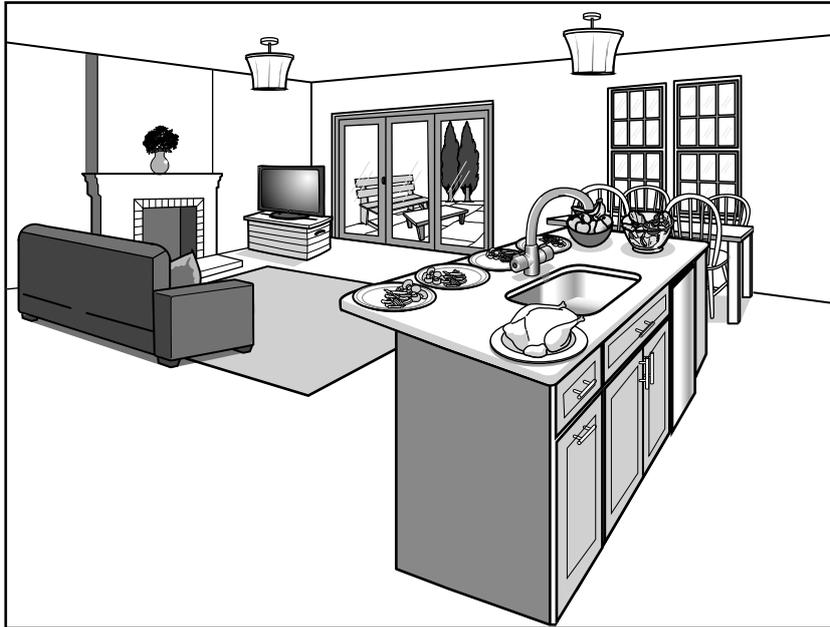


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This document consists of **4** printed A4 pages and **2** A3 Inserts.

Answer **one** question only on the pre-printed A3 Answer Sheets provided.

- 1 Food is often moved to the place where it is to be eaten.



Design a mobile unit which will allow six dishes of food to be moved at the same time.

- (a) List **four** additional points about the function of such a mobile unit that you consider to be important. [4]
- (b) Use sketches and notes to show **two** different methods which could be used to prevent food dishes from slipping off a flat surface. [4]
- (c) Develop and sketch **three** ideas for the mobile unit. [12]
- (d) Evaluate your ideas and justify why you have chosen **one** idea to develop more fully. [8]
- (e) Draw, using a method of your own choice, a full solution to the problem. Include construction details and major dimensions. [12]
- (f) Suggest **two** suitable specific materials for your solution and give reasons for your choice. [4]
- (g) Outline a method used to manufacture **one** part of your solution. [6]

- 2 Shops selling snacks sometimes offer a discount if three items are purchased at the same time.



Design a point of sale carrier which holds three items and includes a logo for 'saver snacks offer'.

- (a) List **four** additional points about the function of such a carrier that you consider to be important. [4]
- (b) Use sketches and notes to show **two** different methods which could be used to provide a carrying handle for such a carrier. [4]
- (c) Develop and sketch **three** ideas for the carrier. [12]
- (d) Evaluate your ideas and justify why you have chosen **one** idea to develop more fully. [8]
- (e) Draw, using a method of your own choice, a full solution to the problem. Include construction details and major dimensions. [12]
- (f) Suggest **two** suitable specific materials for your solution and give reasons for your choice. [4]
- (g) Outline a method used to manufacture **one** part of your solution. [6]

3 Recipe books are often used during food preparation.



Design a device which will allow the user to turn over a page of a recipe book without touching the book directly.

- (a) List **four** additional points about the function of such a device that you consider to be important. [4]
- (b) Use sketches and notes to show **two** different methods by which a recipe book could be protected when used during food preparation. [4]
- (c) Develop and sketch **three** ideas for the device. [12]
- (d) Evaluate your ideas and justify why you have chosen **one** idea to develop more fully. [8]
- (e) Draw, using a method of your own choice, a full solution to the problem. Include construction details and major dimensions. [12]
- (f) Suggest **two** suitable specific materials for your solution and give reasons for your choice. [4]
- (g) Outline a method used to manufacture **one** part of your solution. [6]

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